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General Studies: Strategy & Suggested Reading

Analysis of General Studies			
(Based on Year 2010)			
Paper I			
Q. No.	Words	Options	Marks
1	250	2	$20 \times 2 = 40$
2	150	2/3	$12 \times 2 = 24$
3	150	2/3	$12 \times 2 = 24$
4	150	2/3	$12 \times 2 = 24$
5	50	6/7	$5 \times 6 = 30$
6	150	3/4	$12 \times 3 = 36$
7	150	5/6	$12 \times 5 = 60$
8	50	6/6	$6 \times 5 = 30$
9	20	8/8	$2 \times 8 = 16$
10	20	8/8	$2 \times 8 = 16$
	3680 words		300 marks

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Paper II			
Q. No.	Words	Options	Marks
1	250	2/2	20 × 2 = 40
2	150	4/6	12 × 4 = 48
3	50	8/9	5 × 8 = 40
4	150	2/3	12 × 2 = 24
5	150	4/5	12 × 4 = 48
6	50	3/4	5 × 3 = 15
7	50	6/7	5 × 6 = 30
8	20	8/8	8 × 3 = 24
9	Statistics		17
10	Statistics		14
	3010 words + Statistics		300 marks

It is usually observed that many aspirants fear the GS paper. But with proper orientation GS becomes very scoring. The student who would have prepared for the general studies from the basic books, they will not have the slightest problem in the preparation for the main exam. In fact, many try to concentrate more on optionals than GS. This may not be a good strategy, as GS gives good marks with lesser efforts. The GS is also helpful in essay and interview, and also later on in career. Therefore, proper attention should be given to GS preparation. Firstly, the nature of GS should be understood. This can be done by a thorough analysis of the previous years papers. It can be observed that the examiner is not asking everything under the Sun, which is contrary to the opinion of many aspirants.

The questions are focused only on certain dimensions, especially those relevant for an administrative career.

It is important to know the difference between a generalist and a specialist. A generalist is a person who knows “*less and less of more and more*”, while a specialist is a person who knows “*more and more of less and less*”. The Civils Exam in the GS paper is testing the Generalist approach.

(i) History–Modern India

The national movement and related developments have to be studied with good clarity. The aspirant should have a clear idea about the chronological sequence, the linkages between various topics and a good analysis about

on them. You can also try the web sites of the institutions for the information.

(vii) Indian Economy

This is an area, which is feared by many, especially because of lack of proper exam oriented textbook with clarity. But with some basic understanding, economy can become very scoring because of 15 two-mark questions, which you can cover easily if you practice old papers.

(viii) Science and Technology

Some Art students fear this part and leave them for the exam. However, note that the examiner is not interested in the technical aspects. They are only testing if the candidate has basic understanding on the technological developments. In fact, technology is going to play a very key role in changing the administration. So, do take an active interest in the technological developments, as they will help you in being an effective change agent when you join the service.

In the exam, the questions are being asked from both the standard and the current affairs based. While preparing, concentrate on the relevance and the application of the topic. The following dimensions should be focused:

- What is the basic technological dimension of the topic?
- How is it being used; applicability?
- Development in India.

There is no good material available for this area. Notes have to be prepared from various sources. The synopsis should also focus on the diagrams and figures, wherever applicable.

(IX) Statistics

This is another area, which is feared by students from Arts background. While, others from technical background take it too lightly, and loose marks in the end. This area is very scoring for anybody who can concentrate on the basics and do lots of practice.

(X) Current Affairs

This is the most important component of the preparation. It has crucial role in prelims, essay and interview. It requires continuous efforts throughout the year. The notes have to be prepared from various sources. The effectiveness of the preparation will increase if you have a good understanding about the questions that are asked every year. That way you will be in a position to discriminate between what to read and more importantly what not to read.

Some Examples:

(1) Role of women in the development process: Role of women in financial, political and social development of our country. Not forget to mention barriers and suggestions.

(2) Comment highlighting the aim, organisation and achievement of the Nuclear Power development in India. This question can be divided into three parts:

- (a) Aim of the development of the Nuclear Power.
- (b) Organisation of Nuclear Power Project.

SUGGESTED READING

- World Focus Magazine.
- The Asian Age, National Daily Newspapers.
- Indian's International Relations—Vivek Kumar Singh.

SUGGESTED READING

- World Focus Magazine.
- The Asian Age, National Daily Newspapers.
- International Affairs—Pushpesh Pant.

SUGGESTED READING

- Indian Economy by Mishra and Puri.
- Economic Survey by Publication Division (Ministry of Information and Broadcasting).
- Indian Economy by Ramesh Singh (TMH).
- Indian Economy by Pratyogita Darpan (Special Supplement)
- Economic and Political Weekly (EPW) Magazine.

SUGGESTED READING

- The Hindu Daily National Newspaper (of Thursday) for Science and Technology pages.
- Science and Technology by Ashok Kumar Singh (TMH).
- Indian (Pub. Div.) Relevant Chapters.

- (c) Achievements of Nuclear Power development.
- (3) While writing 20 words answer, remember to present introductory knowledge and most important information.
e.g., Hariipura: In 1939 session of congress held here, S.C. Bose was elected chairperson but due to Gandhi's Protest, resigned.
- (4) Characteristics imply both good and bad qualities.
- (5) 'Describe', 'Mention', 'Enumerate' etc. demand the situation to be expressed as it is.
- (6) Functions, duties and rights—Remember that 'functions' are those that are done according to the rules, like '*what are the function of the President* (mentioned in the constitution). Duty has a feeling of responsibility. Under 'duty' those facts are included which are expected from someone. *It is the duty of president to protect the constitution.* Rights are related to those facts, which are essential to fulfil the functions and duties like to *initiate President's rule in the state is not the President's function, rather his 'right'*.

Note:

- (1) Solve the question, that you know the best first.
- (2) After this, the second and third questions should be the ones that you can answer the best.
- (3) Give your Weakest question at the fourth place and better ones at fifth place. It gives a difference of 3–5% marks.
- (4) Your efforts should be that you solve those questions first which can be divided into many parts. The more the parts of a question, the more scoring it would be. Another advantage of solving a question with many parts is also that you are saved for deviating.
- (5) If there is any question that you are finding difficult, solve it later on.

One broad framework for analysing current affairs is to do so on following three parameters.

1. Economic
2. Social
3. Political

In case of international affairs in addition to above the fourth factor which is important is "geo-strategic".

All issues in current affairs can be analysed on these parameters.

Relative importance to be given to the various topics in GS depends on respective interest and aptitude.

Start from the point where you feel most comfortable. Prepare notes, keep cuttings. Store them topic wise and try to understand the basic facts of the issue. Every current affairs related issue deals with Facts and Analysis. Facts needs to be correct and Analysis reasonable and objective. If you can keep this balance, then nothing can beat you.

SUGGESTED READING

- NCERT Statistics—11th Standard.
- Statistics made simple—Chronicle books.

SUGGESTED READING

- The Frontline Magazine.
- Yojana Magazine.
- Wizard-Current Affairs (Mains special)
- Current Affairs—UPSC PORTAL Publication

CHAPTER:- 1

INDIAN HISTORY AND CULTURE

THE REVOLT OF 1857

1. 'What began as a fight for religion ended as a war of independence, for there is not the slightest doubt that the rebels wanted to get rid of the alien government and restore the old order of which the kind of Delhi was the rightful representative? Do you support this viewpoint? (99/I/2a/15)
2. What administrative changes were introduced in India after 1858? What were the objectives of these changes? (01/I/1b/30)
9. Characterise the main features of Indian Renaissance. (06/I/2c/15)
10. What was the character of socio-religious reforms in the 19th Century and how did they contribute to the national awakening in India? (250 words) (07/I/1a/30)

RISE OF INDIAN NATIONALISM

1. Give a critical account of the Ramakrishna Mission with special reference to the role played by Swami Vivekananda. (90/I/3c/10)
2. Discuss the role of the Theosophical Society in the history of religious movement in India. (91/I/3c/10)
3. What were the contributions of the Arya Samaj to social and religious movements of India? (92/I/3c/10)
4. Discuss the various aspects of social legislation introduced by the East India Company in the first half of the nineteenth century. (95/I/2b/15)
5. 'Swami Vivekananda might well be called the father of Indian nationalism'. Elucidate. (95/I/3c/10)
6. The name of Raja Ram Mohan Roy stands foremost in the field of religious and social reforms. Elucidate. (97/I/3b/10)
7. Assess the contributions of Ishwarchandra Vidyasagar to the making of modern India. (99/I/3a/10)
8. In what way did Ramakrishna infuse a new vigour and dynamism into Hinduism? (99/I/3b/10)
1. Analyse briefly the contribution of religious reform movements to the growth of extremist nationalist movement. (89/I/3a/10)
2. Analyse the main differences between the approaches of Tilak and Gokhale on social and political issues. (About 150 words each). (93/I/2c/15)
3. "The Lucknow Pact of 1916 was signed without regard for its consequences." Elucidate. (93/I/3c/10)
4. What were the contributions of the Moderates in the formative stage of the Indian National Congress? (94/I/3a/10)
5. Trace the emergence of Indian Nationalism till the foundation of the Indian National Congress. (95/I/2c/15)
6. What was Tilak's contribution towards shaping the course of the nationalist movement in India? (96/I/3a/10)
7. Examine the causes and nature of extremism in Indian politics in the early part of the present century. (About 250 words) (97/I/1b/35)
8. How did economic nationalism mirror the work of the early nationalist leadership in India? (98/I/1b/35)
9. Why did the moderates lose appeal with the Indians and failed to elicit desired response from the British? (98/I/2a/15)

G.S. (Main) Topic Wise Paper

Indian History and Culture

10. Discuss the main objectives of the Indian National Movement up to 1905. What were its basic weaknesses during this period?
(01/I/1a/30)
11. Bring out the ideological basis of the Moderate-Extremity divide in the India National Congress.
(03/I/2c/15)
12. "Satan cannot enter till he finds a flaw. ... A great ocean separates us educated few from the millions in our country". Critically analyse in about 150 words.
(09/I/1c/15)
13. Write about: 'Egmore Faction'. (09/I/1e/2)

10. Write short notes: Divide et impera.
(02/I/3(vi)/2)
11. What led to the partition of Bengal in 1905?
(04/I/2a/15)

THE INDIAN NATIONALISM AND WORLD WAR I

1. Explain the part played by Annie Besant in the Home Rule Movement. (94/I/3b/10)
2. Write short notes: Ghadar Party. (01/I/3v/2)
3. Trace the growth of the Indian Home Rule Movement in Britain. (02/I/2a/15)

PARTITION OF BENGAL AND SWADESHI MOVEMENT

1. How did Lala Lajpat Rai and Bal Gangadhar Tilak champion the cause of militant nationalism in India? (09/I/3a/10)
2. 'If Aurobindo was the high priest, Rabindranath, was the great poet of the Swadesh Movement.' Elucidate. (90/I/3b/10)
3. Discuss the growth of revolutionary terrorism with special reference to its ramifications in Maharashtra, Bengal and Punjab till the first decade of the twentieth century. (About 250 words) (91/I/1b/35)
4. How far was the Swadeshi Movement linked with Boycott? Analyse the nature of mass participation in the Movement. (About 250 words) (92/I/1b/35)
5. Why was Bengal partitioned in 1905? How did it lead to the growth of extremist and terrorist schools of nationalism? Why was it annulled and with what consequences? (About 250 words) (93/I/1b/35)
6. Bengal was partitioned in 1905 not for administrative reasons but for political purposes. Elucidate. (96/I/2a/15)
7. How did the Swadeshi Movement in Bengal influence the nationalist politics? (98/I/3b/10)
8. Trace the origin of the Swadeshi Movement. How did it involve the masses? (00/I/1a/30)
9. How did the terrorist movement gather strength in countries other than India? (00/I/2b/15)

M.K. GANDHI-EARLIER PHASE

1. What was Mahatma Gandhi's concepts of Socialism? How did it differ from Marxian socialism? (90/I/2a/15)
2. "Mahatma Gandhi's succession, during 1916-20, in getting the technique of non-violent Satyagraha accepted by the nation as a weapon of struggle against the British was phenomenal." Elucidate. (93/I/1a/35)
3. Trace the emergence of Gandhiji in Indian political scene till the Champaran Satyagraha of 1917. What was the basic philosophy of Satyagraha enunciated by him? (About 250 words) (94/I/1b/35)
4. Discuss Mahatma Gandhi's concept of 'Basic Education'. How far was it a departure from conventional system of education?(96/I/2b/15)
5. What do you know about Rowlatt Act? (96/I/4b/2)
6. 'The mainstay of Mahatma Gandhi's movements was the rural India'. Elucidate. (03/I/2a/15)
7. Do you think Mahatma Gandhi's support to Khilafat Movement had diluted his secular credentials? Give your argument based on the assessment of events. (150 words.) (07/I/2b/15)
8. "The foreign power will be withdrawn but for me real freedom will come only when we free ourselves of the dominance of western

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education, western culture and the western way of living which have been ingrained in us." Critically analyse in about 150 words.
(09/I/1b/15)

JAWAHARLAL NEHRU

1. How was Jawaharlal Nehru influenced by socialist ideas? How did the Socialist thinking of Nehru and other leaders influence the Congress before 1942? (89/I/2b/15)
2. 'I am convinced that the only key to the solution of the world's problems and of India's problems lies in socialism. I see no way of ending the poverty, the vast unemployment, the degradation and the subjection of the Indian people except through socialism.' In what way did Nehru succeed in achieving the objectives through national planning? (91/I/2b/15)
3. Analyse Jawaharlal Nehru's views of Independence and Dominion States. How far were these reflected in the policy enunciated by the Lahore Congress? (92/I/2a/15)
4. Short notes on: Mass Contract Programme of Nehru. (93/I/4b/2)
5. In what way did the international events in the late twenties of the present century influence Jawaharlal Nehru's radical views? (94/I/3c/10)
6. Why has Nehru in his Autobiography been so critical of the liberals? (96/I/3b/10)
7. Did Jawaharlal Nehru really 'speak' the 'language' of Gandhi? Locate the points of their agreements and departures. (98/I/1a/35)
8. How did Nehru's plan for modernization make rapid stride during the decade 1995-61? (99/I/3d/10)
9. Was Jawaharlal Nehru justified in adopting the principle of non-alignment as the corner-stone of India's foreign policy? (00/I/2c/10)
10. Regardless of distance in time, there were lots of similarities between Lord Curzon and Jawahar Lal Nehru. Discuss. (06/I/1a/30)

RABINDRANATH TAGORE

1. 'Tagore's humanism is a blending of his faith in God and Man'. Comment. (About 50 words each) (89/I/3d/10)

2. How far was Rabindranath Tagore a poet of Mankind? (91/I/3b/10)
3. Discuss Tagore's concept on education. How far was it a departure from conventional system of education? (About 50 words each) (92/I/3d/10)
4. Explain Rabindranath Tagore's Plan of village reconstruction. (About 50 words each). (93/I/3d/10)
5. Why did Tagore emphasize on the primacy of the Social over the political order? (About 75 words each) (94/I/3d/10)
6. How far was Gurudev Rabindranath Tagore's concept of religion wedded to his love of Nature? (95/I/3d/10)
7. Tagore's emphasis on Internationalism and humanism was ahead of his times. Explain. (96/I/3d/10)
8. Examine the ideas of Rabindranath Tagore on democracy. (98/I/3a/10)
9. 'Tagore's poetry is a written record of his religious experience.' Elucidate. (99/I/3c/10)

NON-COOPERATION MOVEMENT AND KHILAFAT MOVEMENT

1. Why did Gandhiji launch the Non-violent Non-cooperation Movement on the Khilafat question? How were other issues joined to it later on? Discuss the constructive programme of the Non-cooperation Movement. (89/I/1a/30)
2. Trace the origin of the Swaraj Party. What was the manifesto of the Swaraj Party? What were the Swarajists' demands and the reactions of the British? (90/I/1a/35)
3. What were the reasons that changed Gandhiji's attitude of responsive cooperation to non-cooperation in 1920? What were its consequences? (96/I/1a/35)
4. Trace the formation of the Swaraj Party. What were its demands? (99/I/2a/15)
5. Discuss the aims and objects of the Khilafat Movement. To what extent was it successful? (01/I/2b/15)
6. Form a critical assessment of the Non-Cooperation Movement. (04/I/1b/30)
7. "The crisis of the colonial order during 1919 and

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- 1939 was directly linked to the constitutional reforms, disillusionment and militant anti-colonial struggles. Elucidate. (250 words)
(07/I/1b/30)
8. Evaluate the contribution of revolutionary terrorism represented by Bhagat Singh to the cause of India's struggle for independence. (150 words)
(07/I/2c/15)
9. "Non-Cooperation Movement gave new direction and energy to the National Movement." Explain. (About 150 words)
(08/I/1c/15)
10. Why did Gandhi launch the Salt Satyagraha in 1930 and with what results? (01/I/2c/15).

2. How did the Government of India Act, 1935 mark a point of no return in the history of constitutional development in India?
(06/I/1b/30)

PROPOSAL FOR INDEPENDENCE

CIVIL DISOBEDIENCE MOVEMENT AND RELATED EVENTS

1. Why did Mahatama Gandhi launch Civil Disobedience Movement? Analyse the intensity of the movement in different parts of India.
(92/I/2b/15)
2. What was the Macdonald Award? How was it modified and with what results? (93/I/2b/15)
3. In what way did the Civil Disobedience Movement affect the different provinces of India? How did it foster peasant movement in India? (About 250 words) (95/I/1b/30)
4. What was the Macdonald Award? How was it modified? (About 150 words each)
(96/I/2c/15)
5. What were the salient features of Gandhi-Irwin Pact? (97/I/2a/15)
6. Write short notes: Communal Award.
(98/I/4c/2)
7. Why did Gandhi launch the Salt Satyagraha in 1930 and with what results? (01/I/2c/15)
8. Write short notes: Dandi March. (02/I/3(vii)/2)
9. Write short notes: Satyagraha. (02/I/3(xiii)/2)

1. What was the Cabinet Mission Plan? How was the 'grouping clause' fundamental to it? What was its impact on the attitude of the Congress and the League? (About 250 words)
(89/I/1b/30)
2. What was the attitude of the Indian National Congress towards the Second World War? What was the August Offer? What were the factors that led the British to change its negative policy and send Cripps to India? (About 250 words)
(90/I/1b/35)
3. "From August Offer of Mountbatten Plan was a logical Revolution." Discuss. (93/I/2a/15).
4. How did the outbreak of the Second World War affect India's political scene? Did the Cripps Mission resolve the political crisis in India? (About 250 words) (94/I/1a/35)
5. Short Notes on: August Offer, 1940.
(96/I/4b/2)
6. What do you know about August Declaration, 1917? (97/I/4b/2)
7. "Assess the role of C. Rajagopalachari during the pre-partition years of Indian public life. (98/I/3d/10)
8. What were the proposals of the Cabinet Mission? Analyse the reactions of the Congress and the League to the proposals. (99/I/1b/35)
9. What was Mountbatten Plan? Discuss the reactions of Gandhi and Azad to the Plan.
(00/I/1b/30)
10. Why did Jinnah reject the C. R. Formula?
(02/I/1b/30)
11. Review the 'Dickie Bird Plan'. (02/I/2c/15)

THE GOVERNMENT OF INDIA ACT, 1935

1. What were the main feature of the Act of 1935? What was Jawaharlal Nehru's reaction to the Act? Why did he contest the elections of 1937 and with what effect? (90/I/2b/15)

QUIT INDIA MOVEMENT AND RELATED EVENTS

1. The trial of the INA officers did more harm than good to the British Rule in India.' Explain.
(89/I/3b/10)

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2. When and why did the revolt of the ratings of the Royal Indian Navy take place? Why did they suspend the movement? What were the attitudes of Gandhi and Patel towards the movement? (About 50 words each) (90/I/3d/10)
3. Trace the origins of the R.I.N. Mutiny and evaluate its impact on the political situation in India. (98/I/2c/15)
4. Evaluate the attitudes of different political parties towards Quit India Movement. (02/I/2b/15)
5. Evaluate Subhas Chandra Bose's contribution to India's freedom. (05/I/2b/15)
6. Critically assess Sir Tej Bahadur Sapru's views on Indian Nationalism. (06/I/2b/15).

COMMUNALISM AND PARTITION OF INDIA

1. Narrate the last phase of the India's freedom movement especially from the beginning of 1947 till the attainment of Independence. (91/I/1a/35)
2. Write short notes: Sikander-Jinnah Pact. (93/I/4b(iv)/2)
3. Do you think that the Partition of India was inevitable? Discuss the attitudes of Mahatama Gandhi, Pandit Nehru and Maulana Azad towards the crucial question of Partition. (95/I/1a/35)
4. What were the circumstances that led to the partition of India in 1947? (97/I/2c/30)
5. How did Communalism manifest in Indian political scene? Explain the background of the passing of the momentous Pakistan Resolution. (About 250 words) (99/I/1a/35)
6. Why and how did the Congress come to accept the partition of the country? (05/I/2c/15)

INTEGRATION OF PRINCELY STATES

1. How did Patel succeed in avoiding the evil consequences of the doctrine of lapse of paramountcy and in integrating Indian States? (About 150 words each) (89/I/2c/15)
2. Write short notes: Butler Committee Report. (96/I/4b/2)

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3. How did Sardar Vallabhbhai Patel succeed in avoiding the evil consequences of the doctrine of lapse of paramountcy and in integrating Indian States? (97/I/1a/35)
4. What was the Butler Committee Report? Discuss the reactions on the. Report in India. (02/I/1a/30)
5. Write short notes: Chamber of Princes. (02/I/3(iv)/2)
6. Discuss the problems that impeded the integration of the princely states into the Indian Union. How were these problems tackled? (03/I/1b/30)
7. Examine the policy of Subordinate Union towards Princely States. Account for the shift from the policy of Subordinate Isolation (5/I/1b/30)
8. "Dalhousie's predecessors had acted on the general principles of avoiding annexations, if these could be avoided. Dalhousie acted on the principles of annexation, if he could do so legitimately. His annexations were both of war and peace." Analyse. (10/I/2(b)/12)

ACTS PASSED UNDER BRITISH RAJ

1. "The Minto-Morley Reforms did not and could not provide an answer to Indian problems." Explain. (93/I/3b/15)
2. Write short notes: Ilbert Bill, Sarda Act, Education Despatch of 1854. (99/I/4b/2 each)
3. "The reforms of 1909 introduced a cardinal problem and ground of controversy at every revision of the Indian electoral system." Comment. (03/I/1a/30)
4. Write about W. W. Hunter. (93/I/3b/2)
5. "In the Montagu-Chelmsford Report communal representation and reservations were not only retained but considerably extended." Comment. (93/I/3b/15)
6. What are the salient features of the Government of India Acts of 1858 and 1909? (07/I/2a/15)
7. Write about Ilbert Bill in 20 words. (08/I/2b/2)

MOVEMENTS

1. What was Harijan Movement? Why and with what effect did Gandhi launch individual Satyagraha? (91/I/2a/15)
2. How far the labour legislations of the British Government were meant to ameliorate the condition of the working class. (92/I/3b/10)
3. Write short notes: Temple Entry Programme. (93/I/4b(v)/2)
4. Discuss the outstanding Tribal uprisings against the British rule during the nineteenth century. (94/I/2a/15)
5. What was the role of the states' people's movement in the integration of Indian states? (96/I/3c/10)
6. What was the significance of the Prajamandal movements in the Indian States in the decade preceding India's independence? (98/I/3c/10)
7. How did the movement for the liberation of women receive a great stimulus from the rise and growth of the nationalist movement in India? (01/I/2a/15)
8. Discuss the character of major tribal uprisings in British India in the nineteenth Century. (03/I/2b/15)
9. What was the attitude of Indian Industrialists towards the Indian National Congress in the pre-independent era? (06/I/2a/15)
10. Write about Vaikam Satyagraha. (08/I/2d/2)
11. Write about: Kiang Nongbah. (09/I/2a/2)
12. Write about: Gurudwara Reform Movement. (09/I/2i/2)
13. Trace the salient sequence of events in the popular revolt that took place in February 1946 in the then 'Royal Indian Navy' and bring out its significance in the freedom struggle. Do you agree with the view that the sailors who took part in this revolt were some of the unsung heroes of the freedom struggle? (2011/I/2a/10)
14. Evaluate the influence of the three important women's organizations of the early twentieth century in India on the country's society and politics. To what extent do you think were the social objectives of these organizations constrained by their political objectives? (2011/I/2b/10)

GROWTH AND DEVELOPMENT

1. 'The recruitment of Indians to Civil Services was the most important question in the last quarter of the nineteenth century.' Explain. (89/I/2a/15)
2. Describe the main features of the Panchayati Raj Bills. Does it, in your opinion, modify its federal character? (89/I/3c/10)
3. Trace the progress of the women's education from the early days of the British rule to the year 1947. (About 150 words) (90/I/2c/15)
4. Trace the growth and development of University education till 1919. (About 150 words) (91/I/2c/15)
5. State the various regulations imposed by the British Government to curtail the freedom of the press. (91/I/3d/10)
6. Write a short history of the Local Self-Government till the Reforms of 1919. (92/I/3a/10)
7. Discuss the British policy towards Tibet from the end of the nineteenth century to the Viceroyalty of Lord Curzon. (About 150 words each) (94/I/2c/15)
8. When was the system of open competitive examination in the Indian Civil Service introduced? Analyse the growth of the Indian Civil Service till the passing of the Government of India Act, 1919. (95/I/2a/15)
9. Assess the growth and development of Technical Education during the British rule. (95/I/3b/10)
10. Discuss the major regulations enacted by the British rulers to curb the freedom of Press in India. (04/I/1a/30)
11. Discuss the main findings of the Hartog Committee (1929). (04/I/2c/15)
12. What in your opinion were the positive steps taken by the British to modernise India? (05/I/1a/30)
13. Write about Chouth and Sardeshmukhi. (08/I/2m/2)
14. Write about: Haileybury College. (09/I/2f/2)
15. Write about: Ijara System. (09/I/2g/2)

**IMPACT OF BRITISH RULE ON
INDIAN ECONOMY**

1. 'The railways did in India what they did elsewhere, they hastened the transition from handicraft to mechanical industry by transforming the transport situation.' Discuss. (About 150 words) (92/I/2c/15)
2. What is meant by 'un-British' rule in India? How did the Indian nationalists react against it? Evaluate the role of Dadabhai Naoroji in exposing the evils of British rule in India. (94/I/2b/15)
3. What do you understand about 'Drain of wealth during British rule? Examine its effects on Indian economy. (97/I/3a/10)
4. How did the policy of free trade hurt Indian textile industry and crafts in the latter half of the 19th century? (98/I/2b/15)
5. "The emergence of new social classes in British India was the direct consequence of the establishment of new social economy, new state system, administrative machinery and Western education." Discuss. (in about 150 words) (08/I/1a/15)
6. "British vision of India had no single coherent set of ideas. On the contrary, the ideas were shot through with contradictions and inconsistencies." Discuss. (in about 150 words) (08/I/1b/15)
7. "Many Englishmen honestly consider themselves the trustees for India and yet to what a condition they have reduced our country." Critically analyse in about 150 words. (09/I/1a/15)

ART AND ARCHITECTURE

1. Write about the chief characteristics of the following:
(i) Carnatic music (89/I/4a/2)
(ii) Kishangarh style of painting
(iii) Nagara style of architecture
(iv) Neo-art movement of Rabindranath Tagore
2. Kangra School of Painting. (90/I/4a(iv)/2)
3. Chandella school of architecture. (91/I/4a(i)/2)

4. Sunga art (92/I/4a(i)/2)
5. Write about the chief feature of the following: (93/I/4a/6)
(i) Mathura School of Art
(ii) Bundi School of Painting
(iii) Mughal Architecture at Fatehpur Sikri
6. Write about Gandhara School of Art. (94/I/4a(ii)/2)
7. "Write about Dravidian architecture. (95/I/4a(iii)/2)
8. Write about Ahmadiya Movement? (96/I/4a(iii)/2)
9. Write about Chaitya. (97/I/4a(i)/2)
10. Write about Vijayanagara Art. (97/I/4a(ii)/2)
11. Write about Kulu School. (98/I/4c(i)/2)
12. Write about Gopuram. (98/I/4c(ii)/2)
13. Write about Chola architecture. (99/I/4a(i)/2)
14. Write about Gandhara school of art. (00/I/3x/2)
15. Write about Saranath Pillar. (03/I/3(ii)/2)
16. Write about Gandhara Art. (20 words) (07/I/3f/2)
17. Write about: Maski. (09/I/2b/2)
18. While bringing out their salient features, distinguish between either 'Madhubani' Art and 'Manjusha' Art or 'Rajasthani' schools of painting and the 'Pahari' school of painting. (10/I/6b/12)
19. What are the major different styles of unglazed pottery making in India? (2011/I/8c/5)

DANCE AND MUSIC

1. Chief Characteristics: Classical Music. (90/I/4a(i)/2)
2. Chief Characteristics: Bharat Natyam. (90/I/4a(ii)/2)
3. Write short notes: Manipur dance. (91/I/4a(ii)/2)
4. Write about Kathakali. (92/I/4a(ii)/2)
5. Write about Indian Ballet. (94/I/4a(iii)/2)
6. Write about Khayal. (97/I/4a(iv)/2)
7. Yakshagana (97/I/4a(iii)/2), (06/I/3c/2), (07/I/13a/2)

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| <p>8. List the salient features of the important folk dances of <i>either</i> Central India or North Eastern India. (09/I/5b/10)</p> <p>9. What are the important similarities and differences between the Hindustani and the Carnatic styles of classical music? (09/I/5c/10)</p> <p>10. Distinguish <i>either</i> between the 'Moatsu' and 'Yemshe' festivals of Nagaland <i>or</i> the 'Losar' and 'Khan' festivals of Arunachal Pradesh. (2011/I/8a/5)</p> <p>11. List the classical dance forms of India as per the Sangeet Natak Akademi. (2011/I/8d/5)</p> | <p>8. Prarthana Samaj (01/I/3(iv)/2)</p> <p>9. Satyashodhak Samaj (01/I/3(vi)/2)</p> <p>10. Dharma Sabha (02/I/3(v)/2)</p> <p>11. Write a note on the Theosophical Society. (04/I/2b/15)</p> <p>12. Calcutta Madrasa (05/I/3g/2)</p> <p>13. Bhawani Mandir (05/I/3i/2)</p> <p>14. Write about Indian States Commission. (08/I/2e/2)</p> <p>15. Write about Poona Sarvajanik Sabha. (08/I/2n/2)</p> <p>16. Write on Girni Kamgar Union in about 20 words. (09/I/10e/2)</p> |
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FESTIVALS AND FAIRS

1. Shab-i-Barat (90/I/4a(iii)/2), (95/I/4a(i)/2)
2. Baisakhi (91/I/4a(iii)/2), (99/I/4a(ii)/2)
3. Janmashtami (91/I/4a(iv)/2)
4. Ram Navami (92/I/4a(iii)/2)
5. Dev Devali (94/I/4a(i)/2)
6. Ganesh Chaturthi (95/I/4a(ii)/2)
7. Write a sentence each on *any five* of the following traditional theater forms.
 - (i) Bhand Pather
 - (ii) Swang
 - (iii) Maach
 - (iv) Bhaona
 - (v) Mudiyettu
 - (vi) Dashavatar. (2011/I/8b/5)

INSTITUTIONS

1. Theosophical Society of India. (96/I/4b/2)
2. What do you know about the following:
 - (i) Lalit Kala Academy
 - (ii) Poona Sarvajanik Sabha (97/I/4b/4)
3. (i) Sarda Sadan
 (ii) Sabarmati Ashram
 (iii) Hunter Commission (98/I/4a(ii), (iii), (iv) 2 each)
4. Bharat Dharma Mahamandal (98/I/4c(iv)/2)
5. Indian Association for the Cultivation of Science (99/I/4b(v)/2)
6. Who established the Arya Samaj? What was its goal? (00/I/2a/15)
7. Fort William college (00/I/3(xii)/2)

PERSONALITIES

1. Why have the following become famous?
 - (i) Subrahmanya Bharati
 - (ii) M. A. Ansari
 - (iii) Chapekar Brothers
 - (iv) Panna Lal Patel
 - (v) Khudiram Bose (89/I/4d/10)
2. Why have the following become famous?
 - (i) Kunwar Singh
 - (ii) S. H. Slocum
 - (iii) P. Ananda Charu
 - (iv) K. M. Munshi
 - (v) Muzaffar Ahmed (90/I/4d/10)
3. Why have the following become famous?
 - (i) S. A. Dange
 - (ii) C. Sankaran Nair
 - (iii) Titu Mir
 - (iv) Theodore Beck
 - (v) Edwin Lutyens (91/I/4d/10)
4. Why have the following become famous?
 - (i) M. A. Ansari
 - (ii) P. C. Joshi
 - (iii) Indulal Yagnik
 - (iv) Lord Pethwick Lawrence
 - (v) Sree Narayan Guru
 - (vi) Nandlal Bose (92/I/4d/12)
5. Why have the following become famous?
 - (i) C. Ilbert
 - (ii) John Simon
 - (iii) Ramsay Macdonald
 - (iv) Wavell (93/I/4d/8)

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| <p>6. Why have the following become famous?
 (i) N. G. Ranga
 (ii) C. Y. Chintamani
 (iii) Sir William Wedderburn
 (iv) Narendra Dev
 (v) M. R. Jayakar
 (vi) Madan Lal Dhingra (94/I/4d/12)</p> <p>7. Why have the following become famous?
 (i) Bhai Parmanand
 (ii) Dr. Satyapal
 (iii) Vasudeo Balwant Phadke
 (iv) George Yule
 (v) N. C. Kelkar
 (vi) C. F. Andrews (95/I/5d/12)</p> <p>8. Why have the following been famous?
 (i) Bhartendu Harish Chandra
 (ii) C. Rajagopalachari
 (iii) A. O. Hume
 (iv) Birsa Munda (96/I/4d/8)</p> <p>9. Why have the following become famous?
 (i) Shyamji Krishnavarma
 (ii) Rani Gaidinliu
 (iii) Saifuddin Kitchlew
 (iv) Dr. Nivedita Bhasin (97/I/4d/8)</p> <p>10. Why have the following become famous?
 (i) Khan Abdul Gaffar Khan
 (ii) Seth Jammalal Bajaj
 (iii) S. Satyamurti
 (iv) Uddham Singh
 (v) Sarojini Naidu (98/I/4d/10)</p> <p>11. Explain the following:
 (i) Nelson Mandela
 (ii) Bacharuddin Jusul Habibie
 (iii) E. M. S. Namboodripad (98/I/8b/2 each)</p> <p>12. Why have the following become famous?
 (i) Rammanohar Lohia
 (ii) C. Y. Chintamani
 (iii) Henry Cotton
 (iv) Tej Bahadur Sapru
 (v) Veeresalingam P. K.
 (vi) Bhulabhai Desai
 (vii) Kamladevi Chattopadhyay (99/I/4c/2 each)</p> | <p>13. Answer the following: (00/I/3/2 each)
 (i) Brahmagupta (ii) Amir Khusro
 (iii) William Jones (iv) C. F. Andrews
 (v) Narayan Guru (vi) Tantia Tope
 (vii) Sayyid Ahmad (viii) Margaret Noble
 (ix) Lata Amarnath (x) Tiger Woods</p> <p>14. Write about the following:
 (i) Baba Amte (ii) Ali Sardar Jafri
 (iii) Aruna Roy (00/I/13/2 each)</p> <p>15. Answer the following (01/I/3/2 each)
 (i) Aryabhata (ii) D. K. Karve
 (iii) J. Krishnamurthy (iv) Jammalal Bajaj
 (v) Banabhatta (vi) Gopi Kishna
 (vii) Pupul Jaykar
 (viii) Mohammad Iqbal
 (ix) Jaydeva (x) T. Prakasam
 (xi) Ali Brothers</p> <p>16. Answer the following : Pullela Gopichand
 (01/I/13a/2)</p> <p>17. Write about the following:
 (i) Bismillah Khan (ii) Christ Evert
 (iii) Garry Kasparov
 (iv) Keshab Chandra Sen
 (v) Nivedita (vi) Pele
 (vii) Raidasa (viii) Steffi Graf
 (ix) Theodore Beck (02/I/3/2 each)</p> <p>18. Write about the following (about 20 words each):
 (i) Prof. B. P. Sinha
 (ii) Maj. Gen. S. S. Sharma
 (iii) Kondapalli Seetaramaiah
 (iv) Aung San Suu Kyi (02/I/13/2 each)</p> <p>19. Write about the following (not exceeding 20 words each): (03/I/3/2 each)
 (i) Sajjad Zahir (ii) Har Dayal
 (iii) Indu Lal Yajnik
 (iv) Achhut Patwardhan
 (v) Sir William Jones
 (vi) James Wilson</p> <p>20. Write about the following: (03/I/13d/2)
 George Walker Bush</p> <p>21. Write about the following: (04/I/3/2 each)
 (i) Mirza Haidar</p> |
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	MISCELLANEOUS
(ii) Muhammad Barkatullah	
(iii) Sohan Singh Bhakna	
(iv) Alluri Sitaramaraju	
(v) Canjeevaram Natrajan Annadurai	
(vi) Jadong	
(vii) Jadunath Sarkar	
(viii) Nazir Hasan	
(ix) Subhash Gupta	
(x) Acharya Nirmalya	
(xi) Jyotirao Phule	
22. Write about Hiren Mukherjee. (04/I/13d/2)	
23. Write about the following:	
(a) Nizamuddin Auliya	
(b) Raidas	
(c) Jagat Seth	
(d) Baba Ram Chandra	
(e) Pandita Ramabai	
(f) Sir Thomas Roe	
(g) Tavernier (05/I/3/2 each)	
24. Write about the following: (06/I/3/2 each)	
(a) Kalhana	
(b) Panini	
(c) Madhura Vijayam	
(d) Pandurang Mahatmya	
(e) Ali Sardar Jafri	
(f) Aruna Roy	
(g) Dr. J.C. Daniel	
(h) Balwant Gargi	
(i) Dr. Jayant Narlikar	
(j) Shashi Tharoor	
25. Write about the following: (07/I/3i/2 each).	
(a) Megasthenes (b) R.C. Dutt.	
(c) Nagarjunakonda (d) Rudramadevi	
(e) Ramanuja	
26. Write about Lakshmi Bai, Rani of Jhansi in about 20 words. (08/I/2a/2)	
27. Write about Lala Hardayal in 20 words. (08/I/2c/2)	
28. Write about Megasthenes in 20 words. (08/I/2g/2)	
29. Write about Allasani Peddana in 20 words. (08/I/2j/2)	
30. Write about: Taji Mideren (09/I/2h/2)	
	1. With which games are the following associated? (i) Konica Cup (ii) Wellington Trophy (iii) Snick (iv) Cue (89/I/8a/8)
	2. (i) Which film won the maximum number of awards in the 36th National Film Award 1989? Who was its Director? (ii) Which film won the Nargis Dutt Award for best feature film on National Integration? In which language was it made? (iii) Which film bagged the best children's film award and in which language was it made? (89/I/8c/6)
	3. With which games are the following associated? (i) Scoop (ii) Gambit (iii) Let (90/I/8a/6)
	4. (i) Who won the best actress award in the 37th National Film Festival in 1990 and for acting in which film? (ii) Which two old Hollywood actors got Oscar Awards in recent years and for acting in which film? (iii) What is the difference between the 'finals' and the 'final' of the World Cup? (iv) What are the real names of the following superstars who have distinguished themselves in the World Cup Competition? 1. The Black Diamond 2. The Golden Head (90/I/8c/8)
	5. With which games are the following associated: (i) Begum Hazrat Mahal Trophy (ii) Swaythling Cup (iii) Vijay Hazare Trophy (91/I/8a/6)
	6. (i) Who is the director of the Doordarshan Serial: 'Chanakya'? Who plays the title role? (ii) Who won the Wimbledon Championship in 1991? Who was his opponent and of which nationality? (iii) Who has been adjudged the best film Director at the 38th National Film Festival for 1990 and for which film?

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- (iv) Where was the Olympic Hockey qualifying tournament played? Who won it?
(91/I/8c/8)
7. Write about the chief features of the following:
(i) Sunga art (ii) Kathakali
(iii) Ram Navami (92/I/4C/6)
8. With which games are the following associated:
(i) Chukkar (ii) Coxswain
(iii) Jigger (92/I/8a/6)
9. (i) Who have been given the Simon Bolivar Prizes for 1992 by the UNESCO?
(ii) Which film was adjudged the best feature film on national integration in the 39th National Film Awards for 1991 and which award was given?
(iii) Who won gold medal in women's tennis in Barcelona Olympic Games? Who was defeated in this Final?
(iv) Who was the first triple gold medalist at Barcelona in swimming? In which events two new world records were set up by this sports person? (About two sentences each)
(92/I/8c/8)
10. Why did the following places become famous during the freedom struggle?
(i) Dandi (ii) Haripura
(iii) Surat (iv) Bardoli
(93/I/4c/8)
11. With which games are the following associated:
(i) Indira Priyadarshini Trophy
(ii) Ezra Cup
(iii) Sudirna Cup (93/I/8a/6)
12. (i) Who were honoured this year with Arjuna Awards for outstanding contribution in Weightlifting and Rowing?
(ii) Who received the best child artist award at the 40th National Film Festival and for which film?
(iii) Who won the best Director's awards for the year 1992 at the 40th National Films Festival and for which film?
(iv) Who won the Italian Open Women Tennis Final in May 1993 and who was the runner-up? (About 30 words on each)
(93/I/8c/8)
13. Where are the following located and what are they famous for?
(i) Lothal (ii) Lumbini
(iii) Vailankanni (94/I/4c/6)
14. With which games are the following associated:
(i) Rohinton Baria Trophy
(ii) Obaidullah Gold Cup
(iii) Bunting (94/I/8a/6)
15. (i) Who won the Wimbledon Men's Singles Final of 1994? Who was the runner-up?
(ii) Who is known as the 'Maradona of the Carpathia'?
(iii) Which film has got the best non-feature film award in the 41st National Film Festival Awards?
(iv) How many qualifying teams played in the World Cup '94? What is the official name of the World Cup now. (About 20 words on each)
(94/I/8c/8)
16. Where are the following located and why have they been in the news recently:
(i) Thiruvanthapuram
(ii) Charar-e-Sharif
(iii) Bara Hoti (95/I/4c/6)
17. (i) Who was given the Best Director Award in the 42nd Film Awards recently and for which film?
(ii) Which film won the Golden Palm at the Cannes Film Festival recently and who was its director?
(iii) Who was awarded the Jawaharlal Nehru Award for International Understanding as announced in May 1995?
(iv) Which sports persons associated with Cricket and Hockey were selected in 1994 for Arjuna Awards?
(v) Who won the French Open Men's Tennis Title recently? Who was the runner-up?
(95/I/8b/8)
18. Write about the chief features of the following:
Town Planning in Indus Valley Civilization.
(96/I/4a(i)/2)
19. With which events are the following places associated?
(96/I/4c/8)

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| <p>(i) Haripura
 (ii) Chauri Chaura
 (iii) Bardoli
 (iv) Dandi</p> <p>20. (a) With which games are the following associated?
 (i) Basalat Jha Trophy
 (ii) Rothmans Cup
 (iii) Ryder Cup</p> <p>(b) Name the author of the following books:
 (i) Gita Rahasya
 (ii) Of Human Bondage
 (iii) Geet Govind</p> <p>(c) (i) Where was the joint Indo-US Naval exercise held recently? What was its code name?
 (ii) Who was judged the best actress at the 43rd National Film Award in 1996 and for which film?
 (iii) Who was the recipient of Dada Saheb Phalke Award in 1995?
 (iv) Which state won the Ranji Trophy in 1996?
 (v) Which country won the Wills World Cup Trophy in 1996? (96/I/8/2 each)</p> <p>21. Write about the chief features of the following:
 (i) Chaitya (ii) Vijayanagara Art
 (iii) Yaksha Gana
 (iv) Khayal (97/I/4a/8)</p> <p>22. Name the authors of the following books:
 (i) The God of Small Things
 (ii) A Suitable Boy
 (iii) Nice Guys Finish Second (97/I/8a/6)</p> <p>23. Name the directors of the following films:
 (i) Train to Pakistan
 (ii) Sardari Begum
 (iii) Saaz
 (iv) Batman and Robin (97/I/8c/8)</p> <p>24. What do you know about Nil Darpan?
 (98/I/4a(i)/2)</p> <p>25. What do you know about Bandi Jiwan.
 (98/I/4a(v)/2)</p> <p>26. Explain the following:
 (i) Netizens (ii) Shehab-3</p> | <p>(iii) Planet-B (iv) W.H.O.
 (v) Greenpeace (98/I/8a/10)</p> <p>27. What do you know about the following?
 (i) Bentota (ii) Full Monty
 (iii) Pamirs
 (iv) Jnanpith Award (98/I/8b/2 each)</p> <p>28. (a) Name the authors of the following books?
 (i) Three Horsemen of the New Apocalypse
 (ii) My Childhood Days</p> <p>(b) Answer the following:
 (i) Who became the highest wicket taker in the World Cup 1999?
 (ii) Which film won the Best Film Award at the Cannes International Film Festival this year? Name the directors.
 (iii) Which film won the Special Jury Award for Experimental Cinema at the 46th National Film Festival? Name the director.
 (iv) Who won the 1999 French Open Doubles title (99/I/8c,d/2 each)</p> <p>29. What do you know about the following:
 (i) Sangam Literature (ii) <i>Granth Sahib</i>
 (iii) Epsom (00/I/3/6)</p> <p>30. What do you know about 'Water'?
 (00/I/13d/2)</p> <p>31. Write about Anandmath. (02/I/3i/2)</p> <p>32. Write about Thalassery, Kerala. (02/I/13v/2)</p> <p>33. Write about the following (not exceeding 20 words each): (03/I/3/2 each)
 (i) <i>Arthasastra</i>
 (ii) The <i>Jatiya Sarkar</i> of Tamluk
 (iii) Punnappa-Vayalar
 (iv) <i>Al-Hilal</i>
 (v) Khudai Khidmatgar
 (vi) Mahayana Cult
 (vii) <i>Ghulam-giri</i>.</p> <p>34. Write about 'The Statue of Liberty'.
 (03/I/13c/2)</p> <p>35. Write about the following (not exceeding 20 words each): (04/I/3/2 each)
 (i) Upanishads (ii) Vajrayana
 (iii) Kumarsambhav (iv) Razmnama</p> |
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| <p>36. Write about 'Pareechu Lake'. (04/I/13e/2).</p> <p>37. Write about the following (not exceeding 20 words each): (05/I/3/2 each)</p> <p>(a) Yajnavalkya Smriti
 (b) Sutta Pitaka
 (c) Bhagawati Sutra
 (d) Gangaikonda-Cholapuram
 (e) Moplah Rebellion</p> <p>38. Write about the following (not exceeding 20 words each): (06/I/3/2 each)</p> <p>(a) Natyasastra
 (b) Tabaqat-i-Nasiri
 (c) Prithviraj Raso
 (d) "The Insider"</p> <p>39. Write about the following (in about 20 words each): (07/I/3/2 each)</p> <p>(a) Sangam Literature
 (b) Ashtadhyayi of Panini
 (c) Charvakas
 (d) Ajivikas
 (e) Mlechchhas
 (f) Lingayats
 (g) Pastoralism
 (h) Sati</p> <p>40. Write short notes on the Statue of Liberty (in about 20 words) (07/I/13d/2)</p> <p>41. Write about Bodhisattva. (08/I/2f/2)</p> <p>42. Write about Chishti Silsila. (08/I/21/2)</p> <p>43. Write about Brihadeshwara Temple, Tanjore in 20 words. (08/I/2h/2)</p> <p>44. Write about Golkonda Fort in 20 words. (08/I/2k/2)</p> <p>45. Write about 'Rama Sethu' in 20 words. (08/I/2o/2)</p> <p>46. Write about Perini Shivatandavam. (08/I/2i/2)</p> <p>47. Write about: Govind Guru. (09/I/2c/2)</p> <p>48. Write about: 'Brahmadeya'. (09/I/2d/2)</p> <p>49. Write about: 'Marumakkathayam'. (09/I/2j/2).</p> <p>50. Write about 'Whereabouts' clause of WADA. (09/I/4i/3).</p> <p>51. Analyse India's achievement in the sports sector during 2008-09. (09/I/5a/10)</p> <p>52. Distinguish between the following four literary awards: (2010/I/6b/12)</p> | <p>(i) <i>Jnanpith</i> Award
 (ii) <i>Sahitya Akademi</i> Award
 (iii) <i>Vyas Samman</i>
 (iv) <i>Saraswati Samman</i></p> <p>53. Write brief notes on each of the following, in about 20 words each: (2010/I/9/2×8)</p> <p>(a) Contributions of Latika Ghosh to the freedom struggle
 (b) Bhai Maharaj Singh as a freedom fighter
 (c) Chandrayaan-II
 (d) Agni-V
 (e) Babli Project
 (f) 'Swavalamban' Scheme
 (g) Nationals Investment Fund
 (h) 'Aerostat' balloon</p> <p>54. 'Benoy-Badal-Dinesh' martyrdom (2011/I/6a/5)</p> <p>55. Bharat Naujawan Sabha (2011/I/6b/5)</p> <p>56. 'Babbar Akali' movement (2011/I/6c/5)</p> |
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MOVEMENT

1. What do you know about the following movements? (89/I/4b/6)
 - (i) Rahnumai Mazda Yasnam
 - (ii) The Bhagat Movement
 - (iii) The Wahabi Movement .
2. What do you know about the following movements? (90/I/4b/6)
 - (i) Farazi Movement
 - (ii) Suddhi Movement
 - (iii) The Young Bengal Movement
3. What do you know about the following movements? (91/I/4b/10)
 - (i) Swadeshi Movement
 - (ii) Khilafat Movement
 - (iii) Namdhari Movement
4. What do you know about the following movements? (92/I/4b/6)
 - (i) Wahabi Movement
 - (ii) Indigo Movement
 - (iii) Quit India Movement
5. What do you know about the following?
 - (i) Tana Bhagat Movement (94/I/4b/6)

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| <p>(ii) Satyashodak Movement
 (iii) Khilafat Movement</p> <p>6. Write about the chief features of the following: (96/I/4a/4)</p> <p>(i) Ahmadiya Movement
 (ii) Mahayan Buddhism</p> <p>7. Write about the chief features of Wahabi Movement. (98/I/4c/2)</p> <p>8. Write about the chief features of</p> <p>(i) Neo-art movement
 (ii) Munda Movement (99/I/4/2 each)</p> <p>9. Write about Darul-Uloom. (05/I/3o/2)</p> <p>10. Write about Bhakti. (in about 20 words) (07/I/3b/2)</p> | <p>(v) Ashwini Nanchappa
 (vi) Irving Wallance
 (vii) Rex Harrison
 (viii) Monica Seles.</p> <p>6. Where are the following located and why have they been in the news? (91/I/4c/6)</p> <p>(i) Rudrapur (ii) Kachchativu
 (iii) Moron</p> <p>7. Why have the following been in the news of late? (91/I/8b/16)</p> <p>(i) Ben Okri
 (ii) Nasiruddin Dagar
 (iii) Carla Hills
 (iv) Shankar Guha Neogy
 (v) Father Jean Bertrand Aristide
 (vi) Katrine Krabbe
 (vii) Dr. M. S. Swaminathan
 (viii) Durga Khota</p> <p>8. Who are the following? Why have they been in the news recently? (92/I/8b/16)</p> <p>(i) Subhash Mukhopadhyay
 (ii) Ganesh Sittampalam
 (iii) Dr. Sudhir Gupta
 (iv) Kab-Soon
 (v) Albert Rene
 (vi) Lord Leonar Cheshire
 (vii) Sheila Elaine Wager
 (viii) Rosaline Wilson</p> <p>9. Who are the following? Why have they been in the news recently? (93/I/8b/16)</p> <p>(i) G. V. Iyer (ii) Tansu Ciller
 (iii) Leila Attar (iv) Pratibha Roy
 (v) Betty Boothroyd (vi) Dicky Dalma
 (vii) Dr. Svetoslav Roerich
 (viii) S. Mulgaokar</p> <p>10. Who are the following? Why have they been in the news recently? (94/I/8b/16)</p> <p>(i) Arati Saha
 (ii) Alexander Solzhenitsyn
 (iii) Banoo Koyaji
 (iv) Peter Sutherland
 (v) Balvin Kapil
 (vi) Roger Bannister</p> |
|--|--|

IN NEWS

1. Where are the following located and why have they been in the news?
 - (i) Moga (ii) Chandipur
 - (iii) Damansky Island (Chen Pao) (89/I/4c/6)
2. Why has the Tiananmen Square come in the news recently? (89/I/7e/5)
3. Who are the following? Why were they in the news recently? (89/I/8b/16)
 - (i) Dr. Verghese Kurien
 - (ii) Jan Ove Waldner
 - (iii) Andreas Papendreau
 - (iv) Helen Suzman
 - (v) R. S. Pathak
 - (vi) Carlos Saul Menem
 - (vii) Fang Lizhi
 - (viii) Stephen Solarz
4. Where are the following located and why have they been in the news? (90/I/4c/6)
 - (i) Gajraula (ii) Tin Bigha
 - (iii) Zambia
5. Who are the following? Why were they in the news recently? (90/I/8b/16)
 - (i) Harindranath Chattopadhyay
 - (ii) Leander Paes
 - (iii) Quarratul-ain-Haidar
 - (iv) Sam Nujoma

G.S. (Main) Topic Wise Paper

Indian History and Culture

- (vii) Vaikom Mohammed Basheer
(viii) Taslima Nasreen
11. Who are the following? Why have they been in the news recently? (95/I/8a/20)
(i) Harold Wilson
(ii) Irfan Ljubijankic
(iii) Vaclav Havel
(iv) Ashapura Devi
(v) Sheikh Khalifa Bin Hamad Al Thani
(vi) Chatrel Rinpoche
(vii) Ram Vithal Nagarkar
(viii) Carlos Menem
(ix) Alison Hargreaves
(x) Rosalyn Higgin
12. Who are the following? Why have they been in the news? (96/I/8a/8)
(i) Mesut Yilmaz (ii) M. C. Mehta
(iii) Ron Brown (iv) Anil Kakodkar
13. What do you understand by Heaven's Gate? Why was it in the news recently? (97/I/6d/10)
14. Who are the following? Why have they been in the news? (97/I/8b/16)
(i) Mahashweta Devi
(ii) Sivaji Ganeshan
(iii) Sanjay Ghosh
(iv) Sanath Jayasuriya
(v) Martina Hingis
(vi) Iva Majoli
(vii) Mike Tyson
(viii) Mother Teresa
15. (a) Who are the following? Why have they been in the news? (About 20 words on each) (99/I/8a,b/2 each)
(i) Dr. Sam Nujoma
(ii) Mahendra Chaudhry
(iii) Colonel Eileen Collins
(iv) Dr. Neelan Thiruchelvam
(v) David Ogilvy
(vi) Jyotirmoyee Sikdar
(b) What do you know about the following?
(vii) Martha's Vineyard
(viii) Mianmari Creek
(ix) Karabash.
16. Write about Lakshmi Mittal. (08/I/12e/2)
17. Write on Deep Joshi's recent achievement in about 20 words. (09/I/10d/2)
18. Write on Satya Vrat Shastri's recent achievement in about 20 words. (09/I/10h/2)
19. Who are the following and why have they been in the news recently? (Each answer should not exceed 20 words).
• Divya Ajithkumar
• N.C. Saxena
• Islam A. Siddiqui
• Swarnalatha Cherukutty
• Nitin Nohria
• Deepak Mondal
• Gaurav Singh Saini
• Upendra Limaya (10/I/10/2×8)

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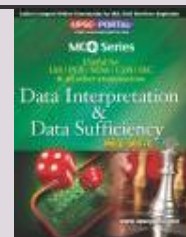
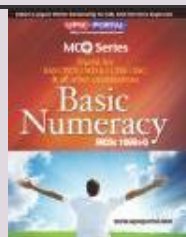
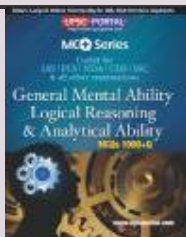
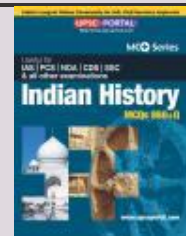
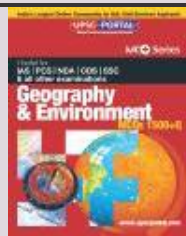
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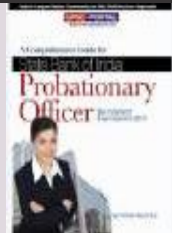
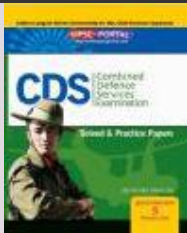
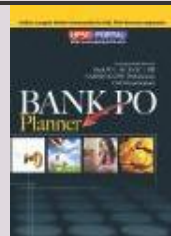
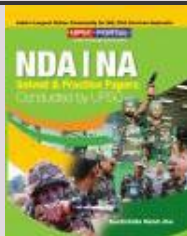
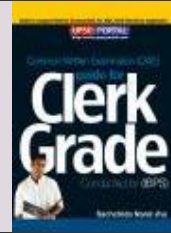
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