

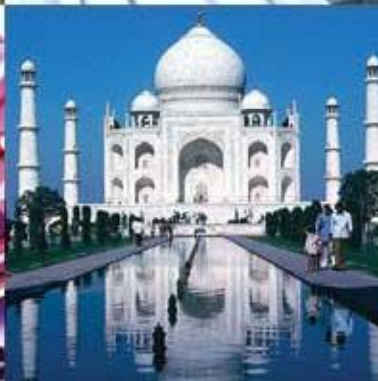
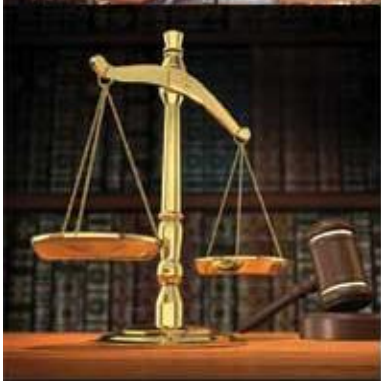
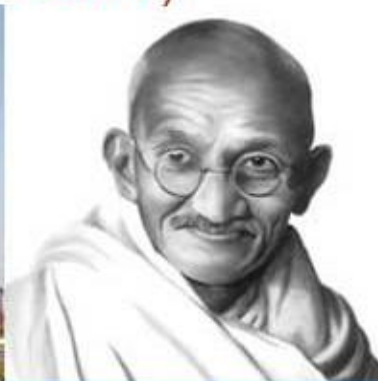
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# UPSC

## Essay (Compulsory)

Mains Examination Previous Year  
Question Papers  
(2001 - 2010)



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## Essay (Main) Previous Year Question Papers

### Essay (Compulsory) – 2001

#### ESSAY (COMPULSORY) – 2001

Time Allowed : 3 Hours Maximum Marks : 200

*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any ONE of the following subjects :**

1. What have we gained from our democratic set-up?
2. My vision of an ideal world order.
3. The march of science and the erosion of human values.
4. Irrelevance of the classroom.
5. The pursuit of excellence.
6. Empowerment alone cannot help our women.

### Essay (Compulsory) – 2002

#### ESSAY (COMPULSORY) – 2002

Time Allowed : 3 Hours Maximum Marks : 200

*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any ONE of the following subjects :**

1. Modern Technological Education and human values.
2. Search for truth can only be a spiritual problem.
3. If youth knew, if age could.
4. The paths of glory lead but to the grave.
5. Privatisation of Higher Education in India.
6. Responsibility of media in a democracy.

### Essay (Compulsory) – 2003

#### ESSAY (COMPULSORY) – 2003

**Write an essay on any one of the following :**

1. The Masks of new imperialism.
2. How far has democracy in India delivered the goods?
3. How should a civil servant conduct himself?

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4. As civilization advances culture declines. development
5. There is nothing either good or bad but thinking makes it so.
6. Spirituality and Scientific temper.

### **Essay (Compulsory) – 2004**

#### **ESSAY (COMPULSORY) – 2004**

**Write an essay on any one topic of the following :**

1. India's Role in Promoting ASEAN Co-operation
2. Judicial Activism and Indian Democracy
3. Whither Women's Emancipation?
4. Globalisation and its Impact on Indian culture.
5. The Lure of Space.
6. Water Resources Should Be Under the Control of the Central Government.

### **Essay (Compulsory) – 2004**

#### **ESSAY (COMPULSORY) – 2005**

**Write an essay on any one of the following topics :**

1. Justice must reach the poor
2. The hand that rocks the cradle
3. If women ruled the world
4. What is real education?
5. Terrorism and world peace
6. Food security for sustainable national

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## Essay (Compulsory) – 2006

### ESSAY (COMPULSORY) – 2006

**Write a essay on any one of the following topics :**

1. Women's Reservation Bill would Usher in Empowerment for Women in India.
2. Protection of Ecology and Environment is Essential for sustained Economic Development.
3. Importance of Indo-US Nuclear Agreement.
4. "Education For All" Campaign in India : Myth or Reality.
5. Globalization would finish Small-Scale industries in India.
6. Increasing Computerization would lead to the Creation of Dehumanized Societ

## Essay (Compulsory) – 2007

### ESSAY (COMPULSORY) – 2007

Time Allowed : 3 hours Maximum Marks : 200

*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any one of the following topics :**

1. Independent thinking should be encouraged right the childhood.
2. Evaluation of Panchayati Raj Systems in India from the point of view of eradication of poverty to power to people.

3. Attitude makes habit, habit makes character and character makes a man.
4. Is autonomy the best answer to combat balkanization?
5. How has satellite television brought about culture change in the Indian mindset?
6. BPO boom in India.

## Essay (Compulsory) – 2008

### ESSAY (COMPULSORY) – 2008

Time Allowed : 3 hours Maximum Marks : 200

*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any one of the following topics :** **200**

1. Role of the Media in good governance
2. National identity and patriotism
3. Special Economic Zones : Boon or Bane
4. Discipline means success, anarchy means ruin
5. Urbanisation and its hazards
6. Is an egalitarian society possible by educating the masses?

## Essay (Compulsory) – 2009

### ESSAY (COMPULSORY) – 2009

Time Allowed : 3 hours Maximum Marks : 200

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*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any one of the following topics : 200**

1. Are our traditional handicrafts doomed to a slow death?
2. Are we a 'soft' state?
3. "The focus of health care is increasingly getting skewed towards the 'haves' of our society".
4. "Good fences make good neighbours".
5. "Globalism' vs. 'Nationalism".

progression or a paradigm shift?

## **Essay (Compulsory) – 2010**

### **ESSAY (COMPULSORY) – 2010**

Time Allowed : 3 hours Maximum Marks : 200

*Examiners will pay special attention to the candidate's grasp of his material, its relevance to the subject chosen, and to his ability to think constructively and to present his ideas concisely, logically and effectively.*

**Write an essay on any one of the following questions. 200**

1. Geography may remain the same; history need not.
2. Should a moratorium be imposed on all fresh mining in tribal areas of the country?
3. Preparedness of our society for India's global leadership role.
4. From traditional Indian philanthropy to the Gates-Buffett model — a natural

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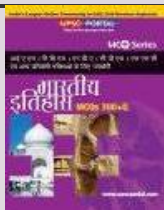
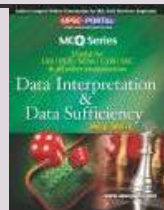
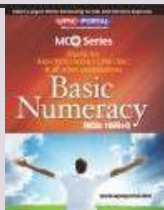
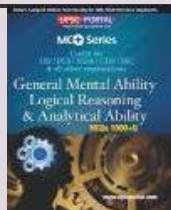
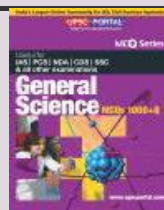
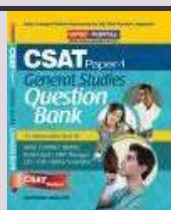
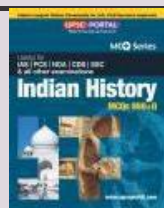
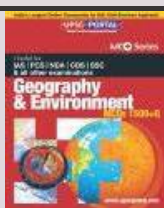
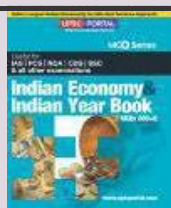
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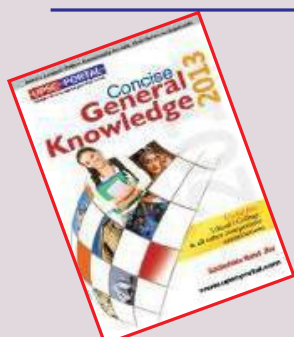
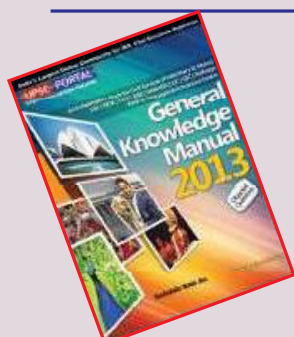
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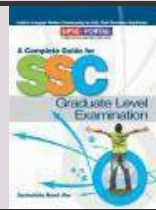
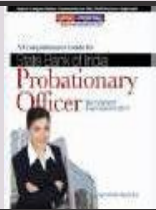
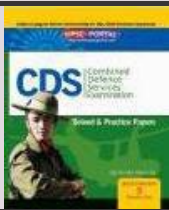
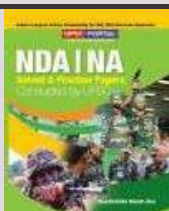
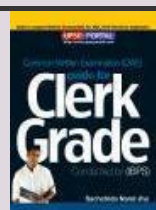
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