# SOLVED PAPER SSC GRADUATE LEVEL TIER-II EXAM PAPER-II ENGLISH LANGUAGE AND COMPREHENSION

Held on: 16-09-2012

### PASSAGE II (Questions no. 151-160)

The captain waited till sunset but no ship approached. His own ship approached. His own ship was wrecked. He was wondering how to 151 the mighty was wondering how to 151 the mighty ocean. As the shades of evening were steeling 152 the sky, he once more 153 towards the horizon, but no sail was 154 in despair, he addressed a mute 155 to the skies and 156 himself for death. He thought of his 157 wife and infant boy with infinite 158 in his wistful eyes. Juet at this moment, as if God had been 159 the faith of the crew to the utmost, a distant sail was 160 near the horizon.

- 151. (A) Scale
  - (B) Cover
  - (C) Swim
  - (D) Cross

	(D) Cross		
152.	(A) Across	(B)	below
	(C) on	(D)	above
153.	(A) Winked	(B)	gazed
	(C) moved	(D)	jumped
154.	(A) Coming	(B)	approaching
(C)	seen visible	(D)	visible
155.	(A) prayer	(B)	Offering
	(C) thanks	(D)	curse
156.	(A) Geared	(B)	cleared
	(C) thanks	(D)	prepared
157.	(A) Missing	(B)	Discarded
	(C) absent	(D)	distant
158.	(A) Urge	(B)	attraction
	(C) longing	(D)	love
159.	(A) Trying	(B)	instilling
	(C) measurin	ng(D)	inspiring
160.		(B)	shining
	(C) approac	hing	0
	$(\mathbf{D})$	0	

(D) sighted

### Passage III (Questions no.161-170)

Yesterday there was a serious accident on the Mall Road. a drunken driver was driving a motor car at forty miles an hour. As the car Swept round a 161 corner, It ran 162 a Tonga occupied by a woman with an infant in her arms, The Tonga was overturned. Happily no one was killed but woman and child received 163 Injuries. The hostile crowd was so 164 with the driver that all his explanations did not 165 him from being roughed up it was with great difficulty that he 166 Soon a boy scout 167 on the spot. And provided first aid to the 168 mother and child a policeman also reached 169 and took down the number of the 170.

	<ul><li>(A) Distant</li><li>(C) sharp</li><li>(A) behind</li><li>(C) against</li></ul>	(B)	disheveled twisted With into
163.	(A) insignificat		into
	(B) trivial		
	(C) minor		
	(D) slight		
164.	(A) enraged	(B)	irritated
	(C) mad	(D)	infuriated
165.	(A) stop	(B)	escaped
	(C) spare	(D)	save
166.	(A) escaped	(B)	ran
	(C) left	(D)	fled
167.	(A) Approache	d	
	(B) appeared	(C)	reached
	(D) arrived		
168.	(A) Injured	(B)	aggrieved
	(C) affected	(D)	afflicted
169.	(A) Thereafter	(B)	Thence
	(C) There	(D)	Then

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170.	(A) Inured	(B)	people
	(C) car	(D)	driver

Directions: In questions no 171 to 200, you have three passages with 10 questions following each passage Read the passages Read the passages carefully and choose the best answer to each question out of the four alternatives and mark it in the Answer Sheet.

#### PASSAGE I (QUESTIONS NO. 171-180)

I notice nowadays a little girl at home always playing the school-game in a corner of the verandah but never without a flat, wooden footrule in hand which she flourishes menacingly at the pupils assembled in her phantasmagoric class- room on investigation I found that the cane being discredited, has yielded place to the footrule, especially in, Convent' schools the flat-rule has the advantage over the primitive birch of mauling without marking which could count as an achievement in torturing technique and it also possesses the innocent appearance3 of a nonviolent pedagogic equipment A modern educate naturally, has to adapt his ways to modern circumstances, and put away obsolete weapons The flat-rule is employed only at education, torments to a young soul are devised in subtler forms progressively: admissions, textbooks and examinations are the triple weapons in the hands of an educator today.

- 171. What are the subtler forms of torture at higher level used progressively?
  - (A) Getting admission into collage is a torture
  - (B) Getting into colleges getting textbooks and facing exams
  - (C) Putting away the obsolete weapons like canes

- (D) Using examinations as a means of torture
- 172. What must have prompted the little girl to flourish the rule menacingly at the pupils?
  - (A) Her teacher must have told her to do that
  - (B) Her teacher must have flourished the foot-rule in her classroom
  - (C) The pupils assembled there must be noisy
  - (D) The girl wants to frighten the pupils
- 173. What could be the investigation taken up by the writer?
  - (A) Why she used a flat-rule instead of a cane
  - (B) Why was she having her class in the corner
  - (C) Why she was threatening the pupils assembled
  - (D) Why she was always playing the school game
- 174. The cane is discredited because
  - (A) the primitive birch can maul without marking
  - (B) It is an achievement in torturing techniques
  - (C) It has a menacing appearance and it cannot maul without marking
  - (D) It is a non violent pedagogic equipment
- 175. What is the advanced torturing technique at the primitive stage?(A) The flat foot-rule
  - (A) The hat loot-fule
  - (B) Admissions and textbooks

- (C) Examinations
- (D) The primitive birch
- 176. Select the best title:
  - (A) Flat rule: the instrument of torture
  - (B) Modern Education The Little Girl
  - (C) The Little Girl
- (D) The Imaginary world of Children177. Select the meaning of the Word phantasmagoric:
  - (A) Parting to ghosts
  - (B) fantastic (C) Shan
  - (D) imaginary
- 178. Select the statement which is false bin the context of the passage:
  - (A) Physical torture has been completely done away with
  - (B) In some Convent schools, beating is still done
  - (C) Flat-rule is a modern instrument of torture
  - (D) Seeking admission in schools/ collage is ad torture
- 179. Select the statement which is true in the context of the passage:
  - (A) Caning is an essential element of education
  - (B) Flat-rule has some advantages over the cane
  - (C) The little girl has never been to school
  - (D) The objective of examinations is only to torture children
- 180. Pedagogic'
  - (A) Methodical
  - (B) Per taming to punishment

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- (C) pertaining to the science of teaching
- D) instrumental

#### PASSAGE II (Questions no. 181-190)

Antigone was one of the daughters of Oedipus, that tragic figure of male power who had been cursed by Goods for mistakenly killing his father and subsequently mistakenly his mother and assuming the throne of Thebes. After the death of Oedipus, Civil war broke out and a battle was waged in front of the seventh gate of Thebes-his two sons led opposing factions and at the height of the battle fought and killed each other. Oedipus brother, Creon, uncle on Antigone, was now undisputed master of the City. Creon resolved to make an example of the brother who had fought against him, Polynices, by refusing the right of honorable burial, the penalty of death was promulgated against any who should defy this order. Antigone was distraught. Polynices had been left unburied, unwept, a feast of flesh for keen eyed carrion birds. Antigone asks her sister Ismene for it was a challenge to her royal blood." Now it is time to show whether or not you are worthy of your royal blood is he not my brother and yours? Whether you like it or not? I shall never desert him-never!" But Ismene responds, "How could you dare- When Creon has expressly forbidden it is not for us to fight against men" With a touch of bitterness, Antigone releases her, but sister from the obligation to help her, but argues she cannot shrug off the burden." if you I die for it, what happiness! Live, if you will live and defy the holiest of laws of heaven"

- 181. Why did Antigone decide to defy the orders of Creon?
  - (A) She felt she was bound by her heavenly obligation
  - (B) To teach Creon a lesson
  - (C) she loved her brother
  - (D) She was to give an honorable

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#### burial to her brother

- 182. What in your opinion would have been the logical end the story?
  - (A) Antigone might have defied the order of Creon but forgiven by him
  - (B) Antigone might have been executed for defying the order of the king
  - (C) Antigone might have agreed with her sister and refrained from giving a burial to polynices
  - (D) Antigone might have been allowed by Creon to give a decent burial to her brother.
- 183. What was the status of women in the contemporary society?
  - (A) Considered themselves inferior and subordinate to men claimed equality with men
  - (B) claimed equality with men
  - (C) were liberated
  - (D) Could have taken their own decisions
  - 184. The civil war in Thebes broke out because.
    - (A) there was a fight among the sons of Oedipus for the inheritance of the kingdom
    - (B) there was a conflict between the sons of Oedipus and Creon
    - (C) of the curse of the Gods
    - (D) the brothers of Antigone were greedy
- 185. A carrion bird is a bird
  - (A) Which eats only grain
  - (B) of prey

- (C) Which eats human flesh
- (D) Which eats dead bodies
- 186. What is the main theme of the story of Antigone?
  - (A) One must be trub to one's Kin
  - (B) Wares an evil
  - (C) One must be truthful and honest
  - (D) There is a confect between the laws of men and heavenly laws
- 187. Does the story approve the principle of vicarious liability? If so, How?
  - (A) Yes, it does, because his father was killed by Oedipus
  - (B) Yes because he married his mother
  - (C) No, it does, not
  - (D) Yes it does, because of the acts of Oedipus his children suffered
- 188. Why did Creon dent a decent burial to Polynices?
  - (A) Polynices was disobedient to Creon
  - (B) Polynices did not show bravery
  - (C) He did not love polynices
  - (D) Polynices fought against Creon
- 189. Why did Ismene not support Antigone?
  - (A) She did not think it fit to defy her uncle especially after the death of her father
  - (B) She did not believe that polynices deserved a better treatment
  - (C) she was weak did not have the courage to defy the orders of the powerful king

- (D) She did not consider it right to defy the king
- 190. Why did the Gods curse Oedipus? Because Oedipus
  - (A) Married his mother
  - (B) Committed an unknown sin killed his father
  - (C) killed his father and married His father killed
  - (D) Killed his father

### PASSAGE III (QUESTIONS NO. 191-200)

The years passed too quickly, In 1940 Nani finished his B.A with honors in English, and in 1942 his M.A with honors in the same subject, in these exams he could not complete his papers because the writer's cramp that was to haunt him for the rest of his life had begun to appear for the first LLB. Examination he was given a writer The person sent for the morning paper was so incompetent that Nani refused to continue with him and came out of the examination hall exasperated Nargesh immediately contacted the Vice-Chancellor of the University, who directed the supervisor at the examination centre to allow Nargesh herself to substitute Another writer was sent for the afternoon paper and those to follow. He continued to be with Nani during all the subsequent examinations- second LLB, Advocates AS and Advocate OS.

An interesting anecdote is recounted by jayasheela Badami, Who was told about it by her cousin by Kishore Nanavaty. Justice P.S examiners for law exams. Once, While he was correcting papers, he asked Kishore to have a look at one paper, and commented focused, accurate and in proper order, He said he thought the student deserved to be ranked number one and that he would give him fill marks for the paper since the answer book did not bear the name of the examinee, Kishore, a curious youngster, memorized the seat number to cheek it up at a letter date when the results were published, Kishore looked for the name matching the seat number he found the name Nani palkhivala.On completing his B.A, Nani's desire was to be a college lecturer, It went well with his taste for literature, and his professors had given him all the encouragement he needed He even applied for a lecturer's post, but another lady candidate was equally well-qualified and had the teaching experience too, which Nani did not have so he did not get selected.

After his M.A Nani wanted to join the Indian Civil Service (ICS) this was around 1942, when the war was on and written examinations were being held in Delhi In the 1940s, the ICS held a fascination for bright young students for whom it was the ultimate career Though Nani seldom spoke about it in his later years, he apparently treated the civil service examination as something of a challenge. Nargesh, too was very keen that he takes his ICS papers Accustomed to standing first in whatever studies he undertook and winning prizes, medals and scholarships almost as a habit, Nani no doubt felt that he could top the list of successful candidates even in the civil service examination, If only he had a chance to appear for it Nani made two attempts, says Behram The first time, He was disqualified in the preliminary physical test Thereupon he regularly did a lot of exercise to build upon his body Next time, he was declared physically fit but an epidemic broke out in Delhi and considering the anxiety of his dear ones he did not send his application form for the written examination, for which a time limit had been set, It did indeed seem that limit expired the venue for the examination was moved from Delhi to Bombay on account of the epidemic

The net result was that Nani could not make it to the ICS. It did not bother Nani's father,

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Ardeshir, who wanted his son to be a lawyer Ardeshir, Who wanted his son to be a lawyer Ardeshir used to say: become a Layer, my son, you are cut out for law' The father saw that Nani Had a sharp, analytical, incisive mind that put him a cut above ordinary mortals. he could see that as a lawyer Nani would grow in status and reputation. Nani was later to say: My father was of the view that I would not enjoy being anybody's servant- Not even the government'sand the thought that I would do well in the legal profession' The father Knew his son's mind better than the son himself In the end what the civil service lost, the legal profession gained

- 191. Kishore got off the seat Number by heart because
- (A) Jayasheela Badami was told about it by Kishore Nanavaty
- (B) the answer book was well written, well focused, accurate and in proper order
- (C) Kishore was interested to know who the candidate was who deserved to be ranked number one
- (D) Justice P.S Badami commented that it was an extremely well written paper
- 192. Nargesh had to write Nani's remaining paper because
  - (A) Nani's writer's cramp started to appear in the exams
  - (B) The writer given to Nani was not efficient enough to meet his requirement
  - (C) for the first LLB.Examination Nani was given a writer
  - (D) Nani refused the writer's help as per the instructions of the vice Chancellor of the University.
- 193. Ardeshir wanted his son to be a

lawyer because

- (A) the legal profession, according to him was better than the civil service
- (B) Nani was entirely comfortable with the opportunities in the field of law
- (C) Nani had failed in the ICS examination
- (D) He knew his son would be able to get eminence as a lawyer
- 194. In the passage the phrase writer's cramp means
  - (A) Sudden inability to write
  - (B) a sudden inability to think
  - (C) a trophy given to somebody
  - (D) a habit
- 195. Find a word in the passage which means greatly irritated:
  - (A) Subsequent
  - (B) Fascination
  - (C) Exasperated
  - (D) None of the above
- 196. Find a word in the passage which means's sudden widespread occurrence of something undesirable'
  - (A) Mortals (B) Incisive
  - (C) Epidemic (D) Anecdote
- 197. Nani could not get into the field of teaching because
  - (A) he had applied for the post of lecturer with another lady candidate
  - (B) he did not have any experience of teaching that the lady had
  - (C) Nani's desire went well with his taste for literature

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- (D) His professors had given him all the encouragement
- 198. Nani did not become a civil servant because
  - (A) A time limit was set for the writing of exams
  - (B) Nani appeared for the exam m twice
  - (C) He always found Civil –service challenging
  - (D) None of the above
- 199. How many times did Nani give a physical test?
  - (A) Five times (B) Many times
  - (C) Once (D) Twice
  - 200. The passage gives an account of Nani's
    - (A) Establishment of career
    - (B) Personality and character
    - (C) Experience of appearing for examination
    - (D) Non of the above





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